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ABSTRACT

A workbook for literacy tutors offers guidance on the principles and practices of a participatory teaching and learning approach. Specifically, the book is divided into three sections: Section 1 is an examination of the principles and practices of a participatory teaching and learning approach. Section 2 provides strategies and ideas for tutoring exercises that involve the learners' needs and focus on the learners' strengths. Included in this section are flexible exercises that work in one-on-one situations, small groups, and with English-as-a-Second Language students. In addition, many of the exercises contain a special "With Children" section to highlight methods of adapting the strategies for children and adolescents. Section 3 explores the philosophy behind a good training and provides some sample modules for use in training volunteers. Because section 2 covers many different strategies that can be modeled and practiced in a training, the focus of this section is on training around the issues of participatory literacy, perceptions of adult students, and social/cultural issues that may arise between tutor and student. A sample mini-training outline is also offered. (NAV) (Adjunct ERIC Clearinghouse for ESL Literacy Education)

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